

## MODULE DESCRIPTOR

<b>Module Title</b>	Introduction to Forensic Science
<b>Course Title</b>	BSc (Hons) Forensic Science
<b>School</b>	<input checked="" type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input type="checkbox"/> LSS
<b>Division</b>	Human Sciences
<b>Level</b>	4
<b>Module Code (<i>showing level</i>)</b>	ASC_4_414
<b>JACS Code (completed by the QA)</b>	
<b>Credit Value</b>	20 credit points
<b>Student Study Hours</b>	Contact hours: 50 Student managed learning hours: 150
<b>Pre-requisite Learning</b>	None
<b>Co-requisites</b>	None
<b>Excluded combinations</b>	None
<b>Module co-ordinator</b>	Name: Stephen Bleay E-mail: <a href="mailto:bleays@lsbu.ac.uk">bleays@lsbu.ac.uk</a>
<b>Short Description (max. 100 words)</b>	This module is designed to introduce students to the scope and nature of forensic science. One of the main themes through this introductory module is to emphasise the various roles that fall under the forensic science remit and the skills required to work in a forensic science laboratory. Students begin the lecture course by appreciating the relevance and application of the role of forensic science in the wider context. This module provides a general overview of what areas may be introduced over the three-year degree course.
<b>Aims</b>	<ol style="list-style-type: none"> <li>1. To introduce the student to the nature of the academic discipline of forensic science;</li> <li>2. To develop the investigative and analytical ability of the student;</li> <li>3. To introduce and develop the relevant skills required for studying on a degree level course;</li> <li>4. To ensure familiarity with basic library-based and internet research techniques and introduce the concept of using and understanding published research papers.</li> </ol>
<b>Learning Outcomes (4 to 6 outcomes)</b>	<p><b>Knowledge and Understanding:</b> understand what is actually involved in forensic science and to appreciate its multi-disciplinary nature. Understand the need for clear and accurate communication skills and recognise the skills required for appropriate note-taking and report-writing.</p> <p><b>Intellectual Skills:</b> identify reference sources relevant to the analysis of different evidence types.</p>

	<p><b>Practical Skills:</b> develop the ability to undertake personal research to complete projects and use resources effectively.</p> <p><b>Transferable Skills:</b> develop communication and team-working skills, time management and ability to organise and prioritise tasks to meet deadlines.</p>
<b>Employability</b>	This module will provide an insight into the variety of skills required for use in the forensic field, ranging from specific skills for a particular area to organisational, team-working, communication and report-writing skills. It will also highlight to the students the range of possible careers in forensic science and allow them to consider specific areas which may be of particular interest to them.
<b>Teaching and learning pattern</b>	<p>Contact hours includes the following: (please click on the checkboxes as appropriate)</p> <p><input checked="" type="checkbox"/> Lectures                      <input checked="" type="checkbox"/> Group Work:  <input type="checkbox"/> Seminars                      <input type="checkbox"/> Tutorial:  <input type="checkbox"/> Laboratory                      <input checked="" type="checkbox"/> Workshops  <input type="checkbox"/> Practical                      <input type="checkbox"/> VLE Activities</p>
<b>Indicative content</b>	This module will cover a basic introduction to forensic investigations, from the discovery of a crime scene through evidence recovery to working in the laboratory. It will be delivered by a combination of lectures and workshops by London South Bank University academic staff, members of the national forensic community, academic staff from other universities and members of various sections of the police force.
<b>Assessment method (Please give details – of components, weightings, sequence of components, final component)</b>	<p>Formative assessment: feedback and group discussion on outcomes of group note-taking exercise, ongoing discussion and clarification of subjects introduced during lectures</p> <p>Summative assessment: <b>Coursework (100%)</b></p> <ul style="list-style-type: none"> <li>• In-class assessment (40%)</li> <li>• Crime scene scenario (60%)</li> </ul>
<b>Mode of resit assessment</b>	<p>Formative assessment: N/A</p> <p>Summative assessment: <b>as first sit</b></p>
<b>Indicative Sources (Reading lists)</b>	<ul style="list-style-type: none"> <li>• Jackson, A. R. W. &amp; Jackson, J. M. (2011). <b>Forensic Science</b> (3rd Ed.). Prentice Hall.</li> <li>• Saferstein, R. (2017). <b>Criminalistics: An Introduction to Forensic Science</b> (12th Ed.). Pearson.</li> <li>• Langford, A. et al. (2010). <b>Practical Skills in Forensic Science</b> (2nd Ed.). Prentice Hall.</li> <li>• White, P. C. (2016). <b>Crime Scene to Court: The Essentials of Forensic Science</b> (4th Ed.). Royal Society of Chemistry.</li> </ul>
<b>Other Learning Resources</b>	VLE